Rotherham School Improvement Partnership Next Steps

Following a series of consultation meetings with Heads, Learning Community Representatives and the SES team, the following actions and activities will take place:

- 1. The Strategic Group is now formed and will meet on Tuesday 7th June to determine protocols, ways of working, the relationship with the Teaching School Alliance and possible priorities for Year 1. The group comprises: Nick Whitaker, Anne Sanderson, Julie Turner, Amanda Bartholomew, Donna Humphries, David Hudson, Dave Sutton, Roger Burman, Joyce Thacker, Phil Marshall and a Primary Consultant Headteacher.
- 2. Schools and Learning Communities, with Consultant Headteacher, support will conduct a summative audit of performance that will RAG rate schools against national expectations of attainment and progress. This will cover outcomes for 2010, 2011 and current outcomes for Years 2, 4, 6, 8 and 10. These will be presented in Learning Community format. Support on data will be available from Karen Hopkins and Matthew Sorby, if required.
- 3. Additionally, the audit will identify strengths and support needs within and across schools and Learning Communities. The challenge for Consultant Heads and other colleagues is to broker a match between these elements beginning in September 2011. The RSIP will also source support from other LAs to deliver the mission underpinning the partnership work.
- 4. On the morning of June 6th Consultant Heads will meet briefly to discuss common ways of supporting the construction of the audit and school/LC self evaluation.
- 5. The intended timescales are:
 - o SGC meet June 7th, early July and late July.
 - School and LA audit completed by late June
 - Summary and recommendations presented to SGC early July
 - Workforce arrangements finalised July 2011 e.g. SES, NLEs, LLEs, support commissioned school to school
 - Signposting of schools and Learning Communities' priorities, development needs, areas of strength, etc available September
- 6. The key role of the RSIP will be to identify the value added of funding new ways of working and finding ways in which we can help alleviate barriers to effective collaborative working in order that we can better deliver our mission. Progress will be communicated to other groups on a regular basis.